Students in the Rutgers-Newark/NJIT graduate program in history may be eligible to receive elective credits toward their degree by pursuing an internship in public history. Students have the opportunity to explore the possibilities of the presentation of history to the public in institutions like museums, archives, historical societies, or in other venues that offer history education.

**ELIGIBILITY**
MA or MAT students, with a minimum grade point average of 3.0, are eligible to apply for internship credit. Students must have completed at least two courses in the department (510) before registering for an internship.

**ACADEMIC CREDIT**
Internship credit will be granted through course number 26:510:619. An internship is equivalent to a course, and is worth 3 credits. Students must complete 120 hours for the semester to receive the three credits. *Students may only obtain credit for one internship.* A grade will be provided that is established from (1) a student’s written activity reports; (2) a student’s final report; and (3) the written performance evaluation completed by the student's site supervisor at the conclusion of the internship.

**TO SET UP AN INTERNSHIP**
Identify an institution, program, or employer that is accepting interns. Contact the Director of Graduate Studies to obtain preliminary confirmation that the internship has the potential to be approved.

Identify a site supervisor who will oversee the work in the internship.

Draft an internship proposal containing:

- A brief description of the proposed internship, describing the institution, program, or project.
- A description of the educational goals to be achieved, how these goals relate to Rutgers coursework, and how they go beyond coursework.
- A discussion of the resources available in this internship, and the strategies that will be followed, in order to achieve the educational goals.

Submit the internship proposal, once it has been approved by the site supervisor, to the Director of Graduate Studies. Only after the proposal has been accepted by the Director can a permission number to register for the internship be issued.

**DURING THE INTERNSHIP**
Depending on the nature of the internship, the distribution of work over the course of the semester will vary. However, students should expect to work the equivalent of 8 hours per week, or 1 day per week, during the semester, for a total of 120 hours for the semester.

In concert with the faculty advisor, students will agree on a plan for reporting, depending on the distribution of work throughout the semester. This will consist of regular reports of, at a minimum, the following:
Number of hours completed each day, number of hours completed in the reporting period, and total number of hours.

A short summary of activities.

A short description of progress towards the educational goals of the internship proposal.

AT THE CONCLUSION OF THE INTERNSHIP
The student shall prepare a final report. Generally, this report should give a description of the internship, and a self-evaluation describing how well the educational goals outlined in the internship proposal were achieved, as well as any unexpected educational benefits.

Specifically, the report should:

Describe the institution, program, or project at which the student worked.

Describe the role played, and detail the work that the student did.

Present any relevant documentation of the project.

Explain the educational benefits which were derived from your internship, including any unexpected benefits.

The final report must be approved and signed by both the site supervisor and faculty supervisor.

In addition to the final report, the site supervisor will be asked to prepare a written evaluation of your progress and performance. Based on your activity reports, your final report, and your site supervisor’s written evaluation, the faculty supervisor will assign a course grade.
INTERNERSHIP EVALUATION FORM

TO BE COMPLETED BY THE INTERNSHIP SPONSOR / SUPERVISOR

Student’s Name: ________________________________________________
Department Assignment: ____________________________________________
Time Period: ______________________________________________________

Supervisor’s Name and Title: _________________________________________
Signature and Date: ________________________________________________
Address: __________________________________________________________
Phone: ________________________ Fax:_______________________
E-mail: __________________________________________________________

Please check the response that best reflects the individual’s performance. Please use the General Comments section on the second page of this form to provide a narrative evaluation of the student’s performance in the internship. To ensure candid evaluations, the student intern will not be shown the comments on this form.

Please return the completed evaluation by postal or electronic mail to:
Graduate Director
Federated Department of History
Rutgers-Newark
175 University Avenue, Conklin Hall 311
Newark, New Jersey 07102-1801
history@newark.rutgers.edu

Quality of work
____ Excellent ____ Above average ____ Below Average ____ Poor

Judgment
____ Excellent ____ Above average ____ Below average ____ Poor

Dependability
____ Excellent in making decisions ____ Above average in making decisions ____ Usually makes the right decision ____ Often uses poor judgment ____ Consistently uses poor judgment

Ability to learn
____ Learns very quickly ____ Learns quickly ____ Average in learning ____ Slow to learn ____ Very slow to learn

Attendance and Punctuality
____ Regular ____ Irregular

Attitude
____ Extremely interested and independent ____ Very interested and independent ____ Average interest and independence ____ Below average interest and independence ____ Definitely not interested and independent

Overall performance
____ Excellent ____ Above average ____ Average ____ Below average ____ Poor
General Comments:
Please provide a narrative evaluation of the student’s performance in this internship, including specifics about what he or she has accomplished, what you think he or she has learned, and where the student’s strengths and weaknesses lie.