This course examines the history of Western economic systems and ideologies from the origins of capitalism in early-modern Europe through the rise of socialism in the nineteenth century and social democracy in the twentieth.

**READINGS**

Course reader, available only at PortaPrint Publishing, 33 Halsey St., 973 622-1828

Note: The reader is not available at the campus bookstore or at New Jersey Books.

**GRADING**

Students are bound by the university’s academic integrity policy, which appears here: http://www.ncas.rutgers.edu/office-dean-student-affairs/academic-integrity-policy. All students must sign the Rutgers Honor Pledge.

TESTS: There will be a midterm on Mon. Mar. 6 and a COMPREHENSIVE final exam on Mon. May 8, 6:20-9:20pm. The format for these tests will be a series of short essays (1/2 to 1 page). You should read the exam instructions (in the reader) very carefully before each exam.

LECTURE QUESTIONS: At the end of each session you must hand in one or two brief questions or comments on the material covered from that day. Grades are based on the number of days when you attend class and hand in a card; each unexcused absence lowers this score by five points. To receive credit, your card must contain a question or comment on the material for that session. You are required to bring a 3x5 card to class every time. Arriving late or leaving early three times equals one absence.

For an absence to be excused, you must provide written evidence of a valid reason for your absence, and all excuses must be in by the day of the final exam. Your overall course grade will fall by a half-letter (e.g., from B to C+) for each unexcused absence starting with the fourth one. Any student who misses eight or more sessions through any combination of excused and unexcused absences will not earn credit in this course; such students should withdraw from the class.

CLASS PARTICIPATION: Everyone is required to participate regularly in class discussions, either by asking questions or by making relevant comments. Grading is based on both the quantity and quality of participation. You will get separate scores for the two halves of the semester, and your final score will be an average of the two. Use of electronic devices in class will lower your score. No laptops allowed.

READING QUIZZES: Several times during the semester, you will be quizzed on the readings assigned for that day. These quizzes will be unannounced. The lowest grade on the quizzes will not count.

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Wed. 1-18: Introduction

Mon. 1-23: The Pre-Capitalist Economy
"Description of the Manor" (Reading 1)
“The Peasants’ World” (R-2)
French Guild Regulations (R-3)
Philipp von Hornick, "Austria over All" (R-4)

Wed. 1-25: The Origins of Capitalism
"The Evolution of Institutions Favorable to Commerce" (R-5)
"Republics of Merchants in Early Modern Europe" (R-6)
"The Netherlands and Successful Economic Growth" (R-7)

Mon. 1-30: The Principles of Capitalism
“Second Treatise on Civil Government” (R-8)
“The Wealth of Nations” (R-9)

Wed. 2-1: The Agricultural Revolution
"The New Agriculture" (R-10)
"Political Arithmetic" (R-11)
"The State of the Poor" (R-12)
“Agricultural Change in Britain” (R-13)

Mon. 2-6: Economic Debates in the French Revolution
French Revolutionary Legislation (R-14)
Petition on the Grain Crisis (R-15)
François Babeuf, "The People's Tribune" (R-16)

Wed. 2-8: The Industrial Revolution, Part 1
"The Industrial Revolution" (R-17)
"Evils Caused by the Introduction of Machines" (R-18)
"The Condition of the Working Class in England" (R-19)

Mon. 2-13: The Industrial Revolution, Part 2
Factory Rules in Berlin (R-20)
The Sadler Commission, "Report on Child Labor" (R-21)
Andrew Ure, "The Philosophy of Manufactures" (R-22)
“The Effects of the Industrial Revolution on Women and Children” (R-23)

Wed. 2-15: Nineteenth-Century Liberal Thought
Thomas Malthus, "On the Principle of Population" (R-24)
Samuel Smiles, "Self-Help" (R-25)
Andrew Carnegie, "The Gospel of Wealth" (R-26)

Mon. 2-20: The Origins and Principles of Socialism
Filippo Buonarroti, "Outline for a New Society" (R-27)
Social Policy in the Second French Republic (R-28)
Marx and Engels, "The Communist Manifesto" (R-29)
Wed. 2-22: Socialist Movements
The Social Democratic Party of Germany, "The Erfurt Program" (R-30)
Nikolaus Osterroth, "Autobiography of a German Socialist" (R-31)
Eduard Bernstein, "Evolutionary Socialism" (R-32)
"Charter of the Socialist Party of France" (R-33)

Mon. 2-27: Debates on State Intervention
Otto von Bismarck, "Direct Provision for the Workers" (R-34)
L.T. Hobhouse, "Liberalism" (R-35)
Herbert Spencer, "The Man Versus the State" (R-36)
Louis Brandeis, "Shall We Abandon the Policy of Competition?" (R-37)

Wed. 3-1: Anarchism
"Manifesto of the Anarchist International" (R-38)
Peter A. Kropotkin, "The Ideal of a Future System" (R-39)
"Anarchism in Spain" (R-40)

Mon. 3-6: Midterm

Wed. 3-8: Open session

Mon. 3-20: The Soviet Union, Part 1
V.I. Lenin, "The State and Revolution" (R-41)
N. I. Bukharin, "The ABC of Communism" (R-42)
Joseph Stalin, "Continuing Progress of the National Economy" (R-43)
The Liquidation of the Kulaks (R-44)

Wed. 3-22: The Soviet Union, Part 2
"Economic Transformation under Stalin" (R-45)
C.B. Hoover, "The Economic Life of Soviet Russia" (R-46)
Lev Razgon, "True Stories" (R-47)

Mon. 3-27: Communism and Socialism in the Interwar World
The Communist International, “Twenty-One Conditions” (R-48)
Léon Blum, “Speech to the Socialist Party Congress” (R-49)
Hewlett Johnson, "The Socialist Sixth of the World" (R-50)
Jawaharlal Nehru, "On Socialism" (R-51)

Wed. 3-29: The Great Depression
"Appeal of the Unemployed of Manchester" (R-52)
“John Maynard Keynes and the Depression” (R-53)
"A Refresher on the 1930s" (R-54)
Auguste Detoeuf, "The End of Liberalism" (R-55)

Mon. 4-3: Socialism and Social Democracy after WW II
E.F.M. Durbin, "The Importance of Planning" (R-56)
“The Welfare State in Postwar Britain” (R-57)
Friedrich Hayek, "The Road to Serfdom" (R-58)
"The New Principles of the Social Democratic Party of Germany" (R-59)
Wed. 4-5: The Cold War, Part 1
President Harry S. Truman, “The Truman Doctrine Speech” (R-60)
Andrei Zhdanov, “The Two-Camp Policy” (R-61)
General Electric, “People’s Capitalism” (R-62)
“The Missionaries of the Marshall Plan” (R-63)

Mon. 4-10: The Cold War, Part 2
Nikita Khrushchev, "Khrushchev's Secret Speech" (R-64)
"The Khrushchev Report and Communist Disillusion" (R-65)
Nikita Khrushchev, "Report to the Communist Party Congress" (R-66)
Milovan Djilas, “The New Class” (R-67)

Wed. 4-12: The 1970s and 1980s
Margaret Thatcher, "Let Me Give You My Vision" (R-68)
Margaret Thatcher, "The British Steel Strike of 1980" (R-69)
Alexander Solzhenitsyn, "Harvard Commencement Speech" (R-70)
"The Swedish Promise" (R-71)

Mon. 4-17: Capitalism, Socialism, and Underdevelopment, Part 1
“The Open Veins of Latin America” (R-72)
Julius Nyerere, "African Socialism" (R-73)
"The Other Path" (R-74)

Wed. 4-19: Capitalism, Socialism, and Underdevelopment, Part 2
"Poverty and Property Rights" (R-75)
"Africa Earned its Debt" (R-76)
"Culture Matters" (R-77)
"An Agenda for Development for the Twenty-First Century" (R-78)

Mon. 4-24: The Fall of Communism in Europe
Vaclav Havel, "On Communism" (R-79)
Stasi Report on Motives for Emigration (R-80)
Zbigniew Brzezinski, "Reflections on Communism" (R-81)
"What Was Socialism?" (R-82)

Wed. 4-26: Contemporary Issues, Part 1
"Asia Rising" (R-83)
Vietnam Labor Watch, "Report on Nike Factories in Vietnam" (R-84)
Philip Knight, "The Nike Story is Just Good Business" (R-85)

Mon. 5-1: Contemporary Issues, Part 2
Edward Broadbent, "Social Democracy or Liberalism in the New Millennium?" (R-86)
"Letter from Sweden," May 10, 2006 (R-87)
Milton Friedman, “Why Government Is the Problem” (R-88)
Articles on Venezuela (R-89)
Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: [https://ods.rutgers.edu/students/documentation-guidelines](https://ods.rutgers.edu/students/documentation-guidelines). If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: [https://ods.rutgers.edu/students/registration-form](https://ods.rutgers.edu/students/registration-form). For more information please contact Kate Torres at (973)353-5375 or in the Office of Disability Services in the Paul Robeson Campus Center, in suite 219 or by contacting odsnewark@rutgers.edu.