Date: March 6, 2013

To: Faculty of Arts and Sciences-Newark

From: Jan Lewis  
Acting Dean of Faculty

Re: Faculty Meeting

There will be a meeting of the Faculty of Arts and Sciences-Newark on Wednesday, March 13, 2013 at 2:30p.m in Smith Hall, Room 220.

The agenda will be as follows:

I. Dean’s Report
   a. Memorial Minutes for Dr. Michael Aissen  
      Presented by Dr. Jane Gilman
   b. Memorial Minutes for Dr. Gil Panson  
      Presented by Dr. James Schlegel

II. Committee Reports
   a. Courses of Study
   b. General Education
   c. Governance, Bylaws and Nominations

III. University Senate

IV. Old Business

V. New Business

*Faculty Minutes are now available on the FASN Dean’s web-site:  
http://ncas.rutgers.edu
To: Faculty of Arts and Sciences - Newark

From: Harold Siegel, Chair of the Courses of Study Committee

Date: Wednesday, March 6, 2013

AGENDA
Wednesday, March 6, 2013

The committee recommends approval for the following course requests:

I. Academic Foundations Center

   Course Number and Title Change:
   From: 21:090:101 Topics in Academic Success
   To: 21:003:147 Academic Success

II. Biology

   Course Title Change:
   From: 21:120:365 Human Ecology
   To: 21:120:365 Ecological History of North America

III. Earth and Environmental Sciences

   Creation of a New Course:
   21:460:400 Introduction to Soil Science

IV. English

   Creation of a New Course:
   21:352:350 Literature of the American Revolution

   Course Number and Title Changes:
   From: 21:350:337 Topics in Literature: Comics and Graphic Novels
   To: 21:350:230 Comics and Graphic Novels
From: 21:350:356 Modern Caribbean Literature  
To: 21:350:256 Caribbean Literature

**Course Number Changes:**  
From: 21:350:313 The Art of Satire  
To: 21:350:231 The Art of Satire

**V. History**

**Course Title Change:**  
From: 21:512:203 Topics in History of Newark  
To: 21:512:203 History of Newark

**VI. Psychology**

**Creation of New Courses:**  
21:830:332 Psychology of Religion  
21:830:412 Neuroscience of Decision Making  
21:830:487 Pain and Pleasure

**IV. Writing Program**

**Creation of a New Minor**

The Writing Program proposes the creation of a minor in Writing.

- New Courses:  
  21:355:301 *Foundations: Usage Voice and Style*  
  21:355:331 *Writing and the Blogosphere*  
  21:355:340 *The Art of Persuasion*  
  21:355:402 *Review Writing: Book, Film, Theater, Music, Dance, and Art*  
  21:355:421 *Speaking and Writing: Presenting Your Work*  
  21:355:422 *Advanced Research Writing*  
  21:355:431 *Writing in the Professions: Social Sciences*  
  21:355:432 *Writing in the Professions: Medicine*  
  21:355:433 *Writing in the Professions: Law*  
  21:355:440 *Writing Internship*  
  * required course for the minor
To: Faculty of Arts and Sciences - Newark

From: Fran Bartkowski, Chair of the General Education Committee

Date: February 13, 2013

AGENDA
Wednesday, February 13, 2013

A. Course Items for Consideration

The committee recommends approval for the following course proposals:

I. African American and African Studies

21:014:255 Race, Gender and Film

II. English

21:350:256 Caribbean Literature

III. History

21:510:257 Greco-Roman Myth and Pagan Religion

IV. Philosophy

21:730:205 Current Moral and Social Issues
FACULTY OF ARTS AND SCIENCES MEETING
Monday, December 10, 2012

Present

Excused
Austin, Balog, Bird, Feighn, Floreen, Hinton, Oertel, Seiglie.

Approved Minutes
The Minutes of the November 14, 2012 meeting was approved as presented.

Dean’s Report
Dean Lewis began by presenting her report, which included the following comments:

- Assistant Dean Brian Agnew - receives $1 million private gift from Arthur and Eileen Newman Foundation for the Honors College Scholarship.
- Professor Alex Hinton - named the UNESCO Chair in Genocide Prevention
- Professor Diana Shelstad – named Fellow of the American Mathematical Society Inaugural Class.
- Professor Wu – named Fellow of the American Physical Society.

At this time, Dean Lewis concluded her report.

Course of Study Committee
Professor Harold Siegel, Chair of the Committee, moved for the adoption of Sections I, II, and III of the Committee’s November 23, 2012 report. Professor Siegel motion was seconded and approved. Professor Siegel noted that Section IV has been deferred at the request of the Writing Program. In addition, Professor Siegel stated that Section V warranted no action since this was included for faculty information only.

General Education Committee
Professor Jennifer Arena, Chair of Committee, moved for the adoption of Sections I, II, III, IV, V, VI, and VII of the Committee’s December 3, 2012 report. Ms. Arena motion was seconded and approved noting the following correction:

From: 21:120:101 General Biology
To: 21:120:101 General Biology: Lab
University Senate

Robert Puhak, University representative, reported on the following issues:

- Last reported at FASN meeting 11/14/12. Since then the Senate has met twice, once on 11/16/12 in Camden and again on 12/7/12 in New Brunswick.

- Response to questions and discussion at end of last FASN meeting, regarding November 2012 Bond referendum
  - $750 million approved for Higher Education capital bond to be disbursed as follows
    - $300 million for the state’s public research universities i.e., Rutgers University, NJIT, and Rowan University (will soon have that designation)
    - $247.5 million to the eight state colleges and universities
    - $150 million to county colleges
    - $52.5 million for private institutions
      - except those with total endowments of more than $1 billion (Princeton University)
  - Rutgers share MIGHT be in area of $125 million
    - Requires additional 25% contribution from Rutgers
    - Distribution across three campuses
    - Each project requires complete business plan
    - Capital Council established within Rutgers to manage distribution of funds within Rutgers
      - Chaired by President Barchi
  - State wants to see ‘shovel ready’ projects start relatively soon

- 11/16/12 Camden meeting
  - Committee reports
    - University Structure and Governance Committee (USGC) introduced their report and recommendations regarding Senate Size and Composition
      - As recommendations in report include change to Senate Bylaws/University Regulations, report introduced and discussed at this meeting, with further discussion and subsequent vote to be held at the next Senate meeting in December
      - Senate Executive Committee had initiated charge to USGC in line with concerns that Senate might have become too large and potentially negative effects on efficiency and optimal operation e.g.
        - Concerns regarding regular achievement of quorum
        - Levels of participation across the Senate body: some active, some not
        - Desire to maintain active, engaged, and effective Senate of appropriate size, in line with other similarly sized, public, research universities
      - USGC investigated current structure and size relative to previous periods in RU history and current sizes of other AAU institutions.
Recommendations include

- Reduce size of largest two bodies within Senate (faculty and students) by 25%, allowing changes to take effect through natural attrition via election cycles
- Once a unit’s Senate entitlement reaches 10, the formulae for further growth proceeds at half the rate
- Size of any unit’s senator entitlement capped at 20
- Modify role of deans to serve ex-officio as non-voting senators with voice
- Maintain current size of groups with substantially smaller number of Senators (e.g. staff, PTLs)
- Size and composition of the University Senate be reconsidered by the USGC within three years of adoption of these recommendations

- Budget and Finance Committee
- As recommendations in report include change to Senate Bylaws/University Regulations, report introduced and discussed at this meeting, with further discussion and subsequent vote to be held at the next Senate meeting in December
- Committee requests responsibility for presenting to Senate an annual report on Rutgers Budget

- Campus Faculty Liaison Reports
  - Camden Faculty Council recently formed and working on establishing its bylaws

- Administrative report
  - President Barchi unable to attend and sends report to be read by Senate Chair Paul Panayotatos including
    - Thanks to all who helped pass the bond referendum
    - Comments regarding aftermath of Hurricane Sandy, effects on Rutgers and State of New Jersey; thanks to all who helped in dealing with the storm emergency
    - Begin major review of Rutgers' emergency preparedness
- Upcoming meeting of the Board of Governors and Board of Trustees
  - Final discussion of higher education restructuring legislation and related vote
- Ongoing strategic planning process
  - Kick off Fall 2012
  - Anticipated interim report to Boards and Rutgers community Spring 2013
- Searches for two chancellors' positions and chief financial officer

- Camden Campus Report: Camden Chancellor Wendell Pritchett
  - Presented report which included
    - Thanked University Senate for swift and effective action in opposing the proposal to cede Rutgers Camden to Rowan University
- This year’s enrollment statistics for Camden (in wake of last year’s attempted takeover by Rowan)
- Opening of new student housing facility on Cooper Street
- Engagement in strategic planning for Camden Campus
- Efforts to build programs in areas of strength
- Continued engagement with the City of Camden and region
- Addition of new faculty and staff
  - Responded to various questions and heard comments which included
    - Declining law school applications and admissions (both nationally and at Camden)
    - Size of Camden’s tenure-track faculty
    - Potential competition from new law school at Drexel University
    - Rutgers-Camden recruiting of South Jersey and out-of-state students
    - Facilities, public health, and sustainable practices on campus

- 12/7/12 meeting in New Brunswick
  - Committee reports
    - University Structure and Governance Committee (USGC)
      - In accordance with established procedure, report and recommendations regarding modification to Senate size, introduced at the previous Senate meeting (see related notes above from November meeting), were brought up again for discussion and now a vote
      - Recommendations were approved by Senate
    - Budget and Finance Committee
      - In accordance with established procedure, report and recommendations regarding responsibility for presenting to Senate an annual report on Rutgers Budget, introduced at the previous Senate meeting (see related notes above from November meeting), were brought up again for discussion and now a vote
      - Recommendations were approved by Senate
  - Administrative report: President Barchi
    - RU admission to Big Ten athletic conference and academic counterpart Committee on Institutional Cooperation (CIC)
      - CIC consists of all Big Ten universities as well as University of Chicago
      - Brings together significant number of best public research universities in the country
      - Major opportunity for Rutgers with multiple benefits including
        - Opportunities for sharing (e.g. mitigate costs, enhance value) in a number of areas (e.g. technology, libraries, purchasing)
        - Expanded academic and research opportunities for students and faculty
        - Major advantages in securing increasingly scarce federal funds
          - Group applications
• major lobbying block in DC (Senators/Congressmen from multiple states)
  – New marketing and advertising opportunities previously unachievable

- Strategic Plan
- Not done in 10-15 years
- Selected Boston Consulting Group to conduct process
  – One of the biggest in higher education, best in the business
  – Important to get the best product
- Define vision and goals for next five years and beyond (e.g. one of best research universities in US)
- Develop ambitious and realistic plan with actionable measurable goals
- Differentiate from peers
- Hear from everyone in RU community through various channels e.g. town halls, surveys, interviews, dedicated website
- Faculty should ‘drive’ process, with serious consideration of role and input of staff, students, alumni
- June 2013: an interim report outlining long-term vision that reflects the ambitions and aspirations of the broader Rutgers community.
- Summer 2013: additional round of vetting and refinement
- Fall 2013: issue finalized vision and strategy
- Individual units then develop own strategic plans to lock into universitywide strategy
- Equally important, will use strategic plan as basis for new facilities master plan
- RU/UMDNJ integration on track

• The Senate meets next on 1/25/13 in New Brunswick. The February meeting will be hosted in Newark on Friday 2/22/13.

There was no New/Old Business. The meeting adjourned at 12:13pm.

Respectfully submitted,

Eduardo Moncada
Faculty Secretary
To: Faculty of Arts and Sciences – Newark
From: Harold Siegel, Chair of the Courses of Study Committee
Date: November 28, 2012

AGENDA
Wednesday, November 28, 2012

A. Items to be Considered

The committee recommends approval for the following proposals:

I. Office of Academic Services

Creation of a New Course
21:090:007 Academic Success
This is a non-credit course to provide academic skills for students on probation.

II. Earth and Environmental Sciences

Creation of a New Minor
The Department of Earth and Environmental Sciences proposes the creation of a minor in Environmental Science.
• Required Courses:
  21:120:200 Concepts in Biology
  21:120:205/206 Foundations of Ecology and Evolution
  21:460:103/104 Planet Earth and Lab
  21:460:206/207 Environmental Geology & Lab
• Two (2) of the Following:
  21:460:230 Weather and Climate
  Or
  21:460:225 Introduction to Oceanography
  21:460:325 Geographic Information Systems
  21:460:311 Geologic Field Problems
III. Psychology

Creation of a New Minor
The Department of Psychology proposes the creation of a minor in Cognitive Neuroscience.

- Required Courses:
  21:830:484 Physiological Psychology
  21:830:411 Introduction to Cognitive Neuroscience

- In addition:
  Students may then choose among cognitive neuroscience elective courses for a total of 12 credits. Students may elect to take up to 6 credits of cognitive neuroscience research to apply to the minor.

IV. Writing Program

Creation of a New Minor
The Writing Program proposes the creation of a minor in Writing.

- New Courses:
  21:355:301 Foundations: Usage Voice and Style*
  21:355:320 Introduction to Professional Communication
  21:355:321 Copywriting for Success
  21:355:322 Making the Pitch: Grant and Business Proposal Writing
  21:355:330 Social Networking for the Professional World
  21:355:331 Standing Out in the Blogosphere
  21:355:332 Book, Film, and Art Reviews
  21:355:340 The Art of Persuasion
  21:355:420 Reach Across the Disciplines
  21:355:421 Speaking and Writing: Presenting Your Work
  21:355:422 Advanced Academic Writing
  21:355:431 Writing in the Professions: Psychology
  21:355:432 Writing in the Professions: Medicine
  21:355:433 Writing in the Professions: Law
  21:355:440 Internship
  * required course for the minor

V. Option to Offer an Existing Course in Online Format Form

Please see Exhibit 1 (attached).
INSTRUCTIONS

1) Provide form with the instructor's and the department chair's signature along with a copy of the current in class syllabus and the proposed online syllabus to the FASN Dean's Office.

2) After approval by Courses of Study, this course modification requires approval by the Faculty of Arts and Sciences. After final approval by the Dean of FASN, the Dean's Office will send the completed and signed form to the Director, Office of Academic Scheduling, Room 208 Blumenthal Hall.

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<th>COURSE</th>
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<th>COURSE PLATFORM</th>
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<td>□ Blackboard</td>
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QUESTIONS (attach sheet(s), as necessary)

1) Which of the following does this course address? (check as many as apply)
   - high enrollment potential
   - strong demand from students for online format
   - strong or emerging market demand
   - required for degree or certificate
   - Other

2) Source of expected enrollment (%)
   - FASN, Rutgers-Newark professional schools,
   - Rutgers-Camden/New Brunswick, non-Rutgers students

3) What are the perceived benefits for students taking this course online rather than in a traditional classroom?

4) List learning objectives for course (objectives must be measurable).

5) Describe how learning outcomes will be assessed.

6) How will the effectiveness of the online tools, applications, and modules used in this course be evaluated?

7) How will student discussion, interaction, and collaboration be facilitated?

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<th>APPROVALS</th>
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<td>Instructor (print name)</td>
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<td>Dean (print name)</td>
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<td>Academic Scheduling (print name)</td>
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To: Faculty of Arts and Sciences - Newark

From: Jennifer Arena, Chair of the General Education Committee

Date: December 3, 2012

AGENDA
Monday, December 3, 2012

A. Course Items for Consideration

The committee recommends approval for the following course proposals:

I. ACM

21:087:101 Intro to Music
21:087:265 Jazz

II. American Studies


III. Biology

21:120:101 General Biology
21:120:102 General Biology: Lab
21:120:109 Basic Plant Science
21:120:110 Basic Plant Science: Lab

IV. Chemistry

21:160:109 World of Chemistry Lab I
21:160:110 World of Chemistry Lab II
V. English

21:350:206 Shakespeare for the 21st Century
21:350:232 The Gothic

VI. History

21:510:280 South Asian History I
21:510:281 South Asian History II
21:512:201 US History I
21:512:202 US History II
21:512:266 American Legal History II

VII. Political Science

21:790:201 American National Government